



CBER

*UConn Center for Behavioral
Education & Research*

12 Years and Counting, 2006-18

UCONN | UNIVERSITY OF
CONNECTICUT

CENTER FOR BEHAVIORAL EDUCATION AND
RESEARCH (CBER)

What Is **CBER**?

The Center for Behavioral Education & Research at the University of Connecticut seeks to **promote equity and improve educational outcomes for all learners**, especially those with or at risk for learning and behavioral difficulties.

CBER faculty conduct **innovative, rigorous, and translational research** on effective educational practices and systems related to four areas:

- Literacy
- Positive behavioral supports
- Behavioral health and school climate
- Transition and postsecondary education

Research Impact

\$55M

in federal and state research grants and contracts

\$520K

research dollars per faculty member per year

446

peer-reviewed journal articles, books, and chapters

4

publications per faculty member per year

Broad Public **Engagement**

CBER faculty **engage with educators, schools, families, communities, and agencies** on reciprocal research and implementation partnerships at the **local, state, national, and international levels**.

CBER faculty have partnered with **hundreds of schools in 69 districts** across Connecticut

CBER's reach extends to schools in **all 50 states and 20 countries**

CBER sponsors an ongoing series of conferences, talks, and events to **engage the Neag School and UConn communities** as well as serve the needs of the **larger educational community of parents, teachers, and leaders**



Shaping Tomorrow's **Leaders**

CBER actively **prepares and mentors leaders** to shape the future of education.

CBER faculty have mentored **more than 60** doctoral research assistant and supported **13** postdoctoral-level researchers

CBER faculty have been awarded leadership grants of **more than \$3.5 million** to prepare doctoral students and postdoctoral researchers



Learn more at **cber.uconn.edu**